Springfield School

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| Blackbirds Class Medium Term Planning for RE |
| Topic: Wonder Women |

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| **Lesson 1 ‘link it’**  **What do we remember about Buddhism?**  Brainstorm what we know aboutBuddhism?  Main values of Buddhism | **Lesson 2 ‘link it’**  **What do we remember about Sikhism?**  Brainstorm what we know about Sikhism?  Main values of Sikhism. | **Lesson 3 ‘learn it’**  **Comparing Buddhism and Sikhism.**  What are the similarities and differences of Buddhism and Sikhism. |
| **Lesson 4 ‘check it’**  Explore the Easter Story.  Learn about Palm Sunday. | **Lesson 5 ‘check it’**  Explore the Easter Story.  Learn about Good Friday. | **Lesson 6 ‘ check it’**  Explore the Easter Story  Learning about Easter Sunday and the significance of new life. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| * Explore the life of key religious figures and make links with teachings and practices of special significance to followers - **2.1c** * Investigate some features of key religious festivals and celebrations and identify similarities and differences - **2.2c** * Research some key events in the development of a religious tradition and explain the impact on believers today -**2.4c** | * Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. * Describe and make connections between different features of the religions and worldviews they study,discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance. |

Progression of Learning

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils  Previous knowledge of Hinduism | Activities provided during lesson  Resources | Independent activities linked to lesson  Resources | How will the pupils share knowledge during or end of lesson  Photos and PPT  Share and discuss work | Retrieve or generalization of learning after lesson   * Know and celebrate different traditions and world views * Compare religions and world views to own transitions and world views |