Springfield School

|  |  |
| --- | --- |
| Blackbirds Class Medium Term Planning for PE 2 | |
| Topic: Pioneers  Dance   * Movement * Fairness | PE will be developed in weekly sessions, as well as swimming sessions. Our playtimes and active learning throughout the school day will also contribute to my 2 hours per week.  There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson 1 ‘link it’**  **What sports games have we seen on TV?**  **Games: football**  Warm up – stuck in the mud  Activity – football. Practice passing skills. Play a game of football.  Cool down – stretching. | **Lesson 2 ‘check it’**  **Games: football**  Warm up – stuck in the mud  Activity – football. Practice passing skills. Play a game of football.  Cool down – stretching. | **Lesson 3 ‘learn it’**  **Games: hocky**  Warm up – stuck in the mud  Activity – hocky. Practice passing skills. Play a game of hocky  Cool down – stretching. | **Lesson 4 ‘check it’**  **Games: hocky**  Warm up – stuck in the mud  Activity – hocky. Practice passing skills. Play a game of hocky  Cool down – stretching. |
| **Lesson 5 ‘learn it’**  **Games: rounders**  Warm up – stuck in the mud  Activity – rounders. Practice batting skills. Play a game of rounders  Cool down – stretching. | **Lesson 6 ‘check it’**  **Games: rounders**  Warm up – stuck in the mud  Activity – rounders. Practice batting skills. Play a game of rounders  Cool down – stretching. |  |  |

Take the objectives for the LO stickers from this section

|  |  |
| --- | --- |
| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| * **Fundamental movement** skills are the various gross **motor** skills such as running, jumping, balancing, throwing, catching, kicking etc. These skills are the basis for all physical activity that we do in sports, dance, gymnastics and other physical activities. It is important that these skills are learnt so that children feel confident in accessing all forms of sport and exercise. * **Fairness** is the ability to be impartial and just in the treatment or behaviour towards others without favouritism or discrimination. Pupils should learn to involve everyone in activities, to encourage each other and to keep to any rules of games. | Use one and two feet to take off and to land with.  Develop an effective take-off for the standing long jump.  Develop an effective flight phase for the standing long jump.  Land safely and with control.  Throw with greater control and accuracy.  Show increasing control in their overarm throw.  Perform a push throw.  Continue to develop techniques to throw for increased distance. |

Progression of Learning

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils  Can they recall different games? | Activities provided during lesson  Resources  Outdoor sports arena  Hocky sticks and balls  Football  Rounders bat and ball | Independent activities linked to lesson  Resources  Outdoor sports arena  Hocky sticks and balls  Football  Rounders bat and ball | How will the pupils share knowledge during or end of lesson  Explore and discuss photographs of lessons  Share and compare diaries  Apply skills  Explore competitive fairness | Retrieve or generalization of learning after lesson   * Demonstrate and practice skills * Learn how to play a game * Demonstrate sportsmanship * Remember the rules of the game |