Springfield School

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| Blackbirds Class Medium Term Planning for Music term 2 |
| Topic: Pioneers |

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| **Lesson 1 ‘link it’**  **Composition**  **3 Copies others sounds**  In depth study on The Beatles  Have we heard of the Beatles before?  Listen to a range of music from The Beatles  Record likes and dislikes. | **Lesson 2 ‘learn it’**  **Composition**  **3 Copies others sounds**  In depth study on The Beatles  What do we remember about The Beatles?  Listen to a range of music from The Beatles  Copy and learn songs from The Beatles. | **Lesson 3 ‘check it’**  **Composition**  **3 Copies others sounds**  In depth study on The Beatles  What do we remember about The Beatles?  Listen to a range of music from The Beatles  Copy and learn songs from The Beatles. |
| **Lesson 4 ‘link it’**  **Composition**  **3 Copies others sounds**  In depth study on The Beatles  What do we remember about The Beatles?  Listen to a range of music from The Beatles  Why are the considered pioneers in music? | **Lesson 5 ‘show it’**  **Composition**  **3 Copies others sounds**  In depth study on The Beatles  What do we remember about The Beatles?  Listen to a range of music from The Beatles  Perform songs from The Beatles. |  |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Pupils should be taught to:  • use their voices expressively and creatively by singing songs and speaking chants and rhymes;  • play tuned and untuned instruments musically;  • listen with concentration and understanding to a range of high-quality live and recorded music;  • experiment with, create, select and combine sounds using the inter-related dimensions of music. | * Make and combine sounds using the inter-related dimensions of music. * Use their voices expressively and creatively by singing songs and speaking chants and rhymes. * Create a sequence of long and short sounds. * Recognise and explore how sounds can be combined and used expressively. * **Choose, order and combine sound to create an intended effect.** |

Progression of Learning

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Knowledge of music * Skills in listening and responding | Activities provided during lesson  Resources  Range of Beatles music | Independent activities linked to lesson  Resources  **PPTs**  **Books**  Play instruments  Create sounds  Demonstrate steady beat and vary tempo in response. | How will the pupils share knowledge during or end of lesson  **Explore and discuss photographs of lessons**  Share and compare work through performance | Retrieve or generalization of learning after lesson   * Listen to music and lyrics in music * Perform songs |