Springfield School

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| Blackbirds Class Medium Term Planning for Music term 2  |
| Topic: Pioneers  |

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| **Lesson 1 ‘link it’** **Composition** **3 Copies others sounds** In depth study on The Beatles Have we heard of the Beatles before? Listen to a range of music from The Beatles Record likes and dislikes.  | **Lesson 2 ‘learn it’** **Composition** **3 Copies others sounds** In depth study on The Beatles What do we remember about The Beatles? Listen to a range of music from The BeatlesCopy and learn songs from The Beatles. | **Lesson 3 ‘check it’****Composition****3 Copies others sounds** In depth study on The Beatles What do we remember about The Beatles? Listen to a range of music from The BeatlesCopy and learn songs from The Beatles. |
| **Lesson 4 ‘link it’****Composition****3 Copies others sounds** In depth study on The Beatles What do we remember about The Beatles? Listen to a range of music from The BeatlesWhy are the considered pioneers in music? | **Lesson 5 ‘show it’****Composition****3 Copies others sounds** In depth study on The Beatles What do we remember about The Beatles? Listen to a range of music from The BeatlesPerform songs from The Beatles. |  |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| Pupils should be taught to: • use their voices expressively and creatively by singing songs and speaking chants and rhymes; • play tuned and untuned instruments musically; • listen with concentration and understanding to a range of high-quality live and recorded music; • experiment with, create, select and combine sounds using the inter-related dimensions of music. | * Make and combine sounds using the inter-related dimensions of music.
* Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
* Create a sequence of long and short sounds.
* Recognise and explore how sounds can be combined and used expressively.
* **Choose, order and combine sound to create an intended effect.**
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Progression of Learning

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils * Knowledge of music
* Skills in listening and responding
 | Activities provided during lesson Resources Range of Beatles music  | Independent activities linked to lesson Resources **PPTs** **Books**  Play instruments Create sounds Demonstrate steady beat and vary tempo in response.  | How will the pupils share knowledge during or end of lesson**Explore and discuss photographs of lessons**Share and compare work through performance  | Retrieve or generalization of learning after lesson * Listen to music and lyrics in music
* Perform songs
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