Springfield School

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| Blackbirds Class Medium Term Planning for MFL |
| Topic: The Great Fire of London  |

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| **Lesson 1 ‘learn it’** **All about me - French**Explore a range of greetings and respond.   | **Lesson 2 ‘check it’** **All about me - French**Explore a range of greetings and respond | **Lesson 3 ‘learn it’****All about me - French**Explore a range numbers, play counting games.  |
| **Lesson 4 ‘check it’** **All about me - French**Explore a range numbers, play counting games. | **Lesson 5 ‘learn it’** **All about me - French**Explore a range colours, paint and colour in French.  | **Lesson 6 ‘check it’**  **All about me - French**Explore a range colours, paint and colour in French. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| Pupils should be taught to:* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 | * Understand a range of spoken phrases.
* Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken.
* Identify countries and communities where the language is spoken.
* **Understand a range of spoken phrases.**
* **Demonstrate a growing vocabulary.**
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Progression of Learning

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils * Knowledge of different languages
* Skills in listening and responding
 | Activities provided during lesson Resources **Using Twinkl** **Pictures and objects** Explore self Explore greetings colours and numbers  | Independent activities linked to lesson Resources **PPTs** **Books** Pictures and objects French colour and number games  | How will the pupils share knowledge during or end of lesson**Explore and discuss photographs of lessons**Share and compare work through performance  | Retrieve or generalization of learning after lesson * Develop some knowledge of France
* Develop confidence in listening and responding in French
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