Springfield School

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| Blackbirds Class Medium Term Planning for MFL |
| Topic: The Great Fire of London |

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| **Lesson 1 ‘learn it’**  **All about me - French**  Explore a range of greetings and respond. | **Lesson 2 ‘check it’**  **All about me - French**  Explore a range of greetings and respond | **Lesson 3 ‘learn it’**  **All about me - French**  Explore a range numbers, play counting games. |
| **Lesson 4 ‘check it’**  **All about me - French**  Explore a range numbers, play counting games. | **Lesson 5 ‘learn it’**  **All about me - French**  Explore a range colours, paint and colour in French. | **Lesson 6 ‘check it’**  **All about me - French**  Explore a range colours, paint and colour in French. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Pupils should be taught to:   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases | * Understand a range of spoken phrases. * Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken. * Identify countries and communities where the language is spoken. * **Understand a range of spoken phrases.** * **Demonstrate a growing vocabulary.** |

Progression of Learning

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Knowledge of different languages * Skills in listening and responding | Activities provided during lesson  Resources  **Using Twinkl**  **Pictures and objects**  Explore self  Explore greetings colours and numbers | Independent activities linked to lesson  Resources  **PPTs**  **Books**  Pictures and objects  French colour and number games | How will the pupils share knowledge during or end of lesson  **Explore and discuss photographs of lessons**  Share and compare work through performance | Retrieve or generalization of learning after lesson   * Develop some knowledge of France * Develop confidence in listening and responding in French |