Springfield School

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| Blackbirds Class Medium Term Planning for History |
| Topic: India |

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| **Lesson 1**  **The Culture of India.**  Exposition – PPT (Explore what we know about India)  Group 1 – Try Indian foods, listen to Indian music  Group 2 – Explore Indian fabrics.  Plenary - share pictures and discuss | **Lesson 2**  **Culture – Explore the history of India**  Exposition – PPT explore India’s journey to independence.  Group 1 – Create a time line of events that took India into independence.  Group 2 – Explore the different wars that led up to independence. (Discovery Education)  Plenary – Share picture and discuss. | **Lesson 3**  **Culture – Explore the different religions in India**  Exposition – PPT explore the different religions of India and how they have been influenced  Group 1- Explore the different religions and what they represent (Discovery Education)  Group 2 – Explore some of the traditions in India – (Discovery Education)  Plenary – Share pictures and discuss | **Lesson 4**  **Culture – Celebrating key festivals**  Exposition – PPT, celebrate the festival of Holi, what is this and why is it celebrated?  Group 1 – Create colour pictures.  Group 2 – Complete a colour run with coloured scarves.  Plenary - Share pictures and discuss. |
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Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| **Chronological Understanding**  **Children can:**  sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time;  understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).  **Knowledge and Understanding of events, people and changes in the past**  **Children can:**  note key changes over a period of time and be able to give reasons for those changes;  find out about the everyday lives of people in time studied compared with our life today;  explain how people and events in the past have influenced life today;  identify key features, aspects and events of the time studied;  describe connections and contrasts between aspects of history, people, events and artefacts studied. | * note key changes over a period of time and be able to give reasons for those changes; * find out about the everyday lives of people in time studied compared with our life today; * explain how people and events in the past have influenced life today; * identify key features, aspects and events of the time studied; * describe connections and contrasts between aspects of history, people, events and artefacts studied. |

Progression of Learning

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Talk about past and present events. * Recognise and make comments about people in pictures. | Activities provided during lesson  Resources  Learn about the history of India and the historical and current culture. | Independent activities linked to lesson  Resources  PPTs  Books  Art resources  Interactive Whiteboards  Foods | How will the pupils share knowledge during or end of lesson  Explore and discuss photographs of lessons  Share and celebrate the culture and understand where it has come from. | Retrieve or generalization of learning after lesson   * Discussion around other historical events compare and contrast. * Show knowledge of the events that shaped the culture of countries like India * Link to knowledge of religions |