Springfield School

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| Blackbirds Class Medium Term Planning for Geography  |
| Topic: The Great Fire of London  |

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| **Lesson 1** **Introducing London – Where is it?** Exposition – PPT- Introducing London Group 1- Create a fact file about what we already know about London, population, physicality etc Group 2 – Create a poster about what we already know about London Plenary - share pictures and discuss  | **Lesson 2****London Landmarks** Exposition – PPT (identify Big Ben on the map)Group 1 – Explore and write about Big Ben and the Houses of Parliament Group 2 – Draw pictures of Big Ben and the Houses of Parliament Plenary - share pictures and discuss  | **Lesson 3** **London Landmarks** Exposition – PPT(identify Tower Bridge on the map)Group 1- Make models of and talk about Tower Bridge Group 2 – Make models of Tower Bridge Plenary – Discuss  | **Lesson 4****London Landmarks** Exposition –PPT (identify Buckingham Palace on the map)Group 1- Take a tour and draw images of Buckingham Palace Group 2 – Take a virtual tour of Buckingham Palace Plenary – share pictures and discuss  |
| **Lesson 5****Comparing Town and Country** Exposition PPT –Look at the city of London and compare to the countryside. Include information on population and physical features. Group 1- Use pictures write about the differences between London and the countryside Group 2 – Sort pictures of London and the Countryside Plenary - share pictures and discuss  | **Lesson 6****London on the Map** Exposition PPT –Looking at maps of London Group 1- Create your own picture map of London Group 2 – Create a 3D map of London Plenary - share pictures and discuss  | **Lesson 6****Exploring London at Christmas time** Exposition PPT – Activities in London at Christmas Group 1 – Explore the decorations and festivities in London at Christmas. Write about what you would do if you visited at Christmas time. Group 2- Make your own Christmas decorations based upon what is seen in London. Plenary – share pictures and discuss.  | **Christmas treat trip – link** **Visit Shugborough – compare to Buckingham Palace**   |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| **KS2 Place Knowledge**: Children can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom **Children can:** * understand geographical similarities and differences through the study of human geography of a region of the United Kingdom;
* understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom;
 | * Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied.
* Use aerial images and plan perspectives to recognize landmarks and basic physical features.
* **Explain own views about locations, giving reasons.**
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Progression of Learning

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils What do they already know about London? Have they visited before? Discuss what they know about cities and capital cities.  | Activities provided during lesson Resources Learn about the locality of London and its famous landmarks. Where is London on the Map? Look at Maps on London  | Independent activities linked to lesson Resources PPTs Books Art resources Interactive Whiteboards Building blocks Maps  | How will the pupils share knowledge during or end of lessonExplore and discuss photographs of lessonsShare and compare diaries  | Retrieve or generalization of learning after lesson * Discussion around other cities and countryside compare and contrast.
* Show knowledge of the landmarks in London
* Link to visit to Legoland Winsor
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