**Medium Term Plan Summer 1 2023**

**English Badgers Class – Week 3-6**

**NB There will be a 20 minute time out of group working on structure and reading to break up greeting time from Adult led Activity 1**

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| Monday 9.15 to 9.30 am daily phonics or PECS and Intensive Interaction outside the classroom. | | |
| Monday 9.30am **Writing** | Tuesday 9.30am **Reading** | Wednesday 9.30am **Hear my voice** |
| **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. |
| **Objective:** To develop FMS  **Adult led Activity 1 – CJ – all pupils able**  Finger rhymes  **Adult led Activity 1 CJ**  **1:1 – Writing/overwriting name and family names as appropriate**  **Adult led Activity 2 Threading/posting/opening boxes and bottles/ scribbling/mark making**  **Structure** | **Objective:** To respond to the sensory, symbol and word elements of a story – We’re going on a lion hunt. Use covered area outside as a cave  **Adult led Activity 1**  Read text with props.  **Adult led Activity 2 CJ – Word to picture matching – Phase 2 with MD,TW, AS, EBJ**  **Adult led activity 3 - Structure** | **Objective:** To use own communication method to make simple choices  **Adult led Activity 1 – AA Stage 1 Motivating items in bucket, Stage 2 – Model exchange**  **Stage 3 Match symbols**  **Adult led Activity Learn/ further develop how to communicate with a communication partner to model as required – see IEP’s**  **Structure** |
| Reading activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation | FMS activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation | GMS activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation. |