**Medium Term Plan**

**English Badgers Class – Communication focus Week 1 September**

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| Monday 9.30am (Focus - Tap, tap boxes) | Wednesday 9.30am (Focus – PECS) | Friday 9.30am (Focus – Rhyme Time) |
| INSET | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song.  Sign good morning plus each child’s name. Children use a Big Mack to say hello. | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song.  Sign good morning plus each child’s name. Children use a Big Mack to say hello. |
|  | **Objective:** To begin to engage with an adult when motivating items are on offer.  **Adult led Activity**  Tap tap box – motivating objects. | **Objective:** To begin to make a choice.  **Adult led Activity**  Rhyme Time – use a choice board or objects of reference.  5 little men in a flying saucer, etc http://www.coastmusictherapy.com/wp-content/uploads/Music-Therapy-Songs-for-Speech-Communication.pdf |
|  | Fine motor activities on offer.  Posting task on workstation. | Fine motor activities on offer.  Posting task on workstation. |

**English Badgers Class – Communication focus Week 2 September**

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| Monday 9.30am (Focus - Tap, tap boxes) | Wednesday 9.30am (Focus – PECS) | Thursday 9.30am (Focus – Rhyme Time) |
| Group (Expo)  Good morning song.  Sign good morning plus each child’s name. Children use a big mack to say hello.  Match photo to child and say & sign their name. | Group (Expo)  Good morning song.  Sign good morning plus each child’s name. Children use a big mack to say hello.  Match photo to child and say & sign their name. | Group (Expo)  Good morning song.  Sign good morning plus each child’s name. Children use a big mack to say hello.  Match photo to child and say & sign their name. |
| Objective:  Adult led Activity  Making a choice from some motivating items– Introduce PECS book.  Photos or symbols / Objects of reference if needed.  Use a timer  Choice of 2. | Objective: To begin to engage with an adult when motivating items are on offer.  Adult led Activity  Tap tap box – motivating objects. (Match objects to symbols in the box too)  Use ‘more’ sign. | Objective:  Adult led Activity  Rhyme Time – use a choice board or objects of reference.  See week 1 |
| Fine motor activities on offer.  Posting task on workstation. | Fine motor activities on offer.  Posting task on workstation. | Fine motor activities on offer.  Posting task on workstation. |

**English Badgers Class – Communication focus Week 3 September**

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| Monday 9.30am (Focus - Tap, tap boxes) | Wednesday 9.30am (Focus – PECS) | Thursday 9.30am (Focus – Rhyme Time) |
| Group (Expo)  Good morning song.  Sign good morning plus each child’s name. Children use a big mack to say hello.  Match photo to child and say & sign their name.  Add in coloured day of the week activity if ready. | Group (Expo)  Good morning song.  Sign good morning plus each child’s name. Children use a big mack to say hello.  Match photo to child and say & sign their name.  Add in coloured day of the week activity if ready. | Group (Expo)  Good morning song.  Sign good morning plus each child’s name. Children use a big mack to say hello.  Match photo to child and say & sign their name.  Add in coloured day of the week activity if ready. |
| Objective:  Adult led activity | Objective:  Adult led activity | Objective:  Adult led Activity  Rhyme Time – use a choice board or objects of reference.  See week 1 |
| Fine motor activities – focus on threading  Matching task on workstation | Fine motor activities – focus on threading  Matching task on workstation | Fine motor activities – focus on threading  Matching task on workstation |