**Medium Term Plan**

**English Badgers Class – Communication focus Week 1 September**

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| Monday 9.30am (Focus - Tap, tap boxes) | Wednesday 9.30am (Focus – PECS) | Friday 9.30am (Focus – Rhyme Time) |
| INSET | **Group (Expo)**Objective: To engage in a group activity.Good morning song.Sign good morning plus each child’s name. Children use a Big Mack to say hello. | **Group (Expo)**Objective: To engage in a group activity.Good morning song.Sign good morning plus each child’s name. Children use a Big Mack to say hello. |
|  | **Objective:** To begin to engage with an adult when motivating items are on offer.**Adult led Activity** Tap tap box – motivating objects. | **Objective:** To begin to make a choice.**Adult led Activity**Rhyme Time – use a choice board or objects of reference.5 little men in a flying saucer, etc http://www.coastmusictherapy.com/wp-content/uploads/Music-Therapy-Songs-for-Speech-Communication.pdf |
|  | Fine motor activities on offer.Posting task on workstation. | Fine motor activities on offer.Posting task on workstation. |

**English Badgers Class – Communication focus Week 2 September**

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| Monday 9.30am (Focus - Tap, tap boxes) | Wednesday 9.30am (Focus – PECS) | Thursday 9.30am (Focus – Rhyme Time) |
| Group (Expo)Good morning song.Sign good morning plus each child’s name. Children use a big mack to say hello.Match photo to child and say & sign their name. | Group (Expo)Good morning song.Sign good morning plus each child’s name. Children use a big mack to say hello.Match photo to child and say & sign their name. | Group (Expo)Good morning song.Sign good morning plus each child’s name. Children use a big mack to say hello.Match photo to child and say & sign their name. |
| Objective:Adult led ActivityMaking a choice from some motivating items– Introduce PECS book.Photos or symbols / Objects of reference if needed. Use a timerChoice of 2.  | Objective: To begin to engage with an adult when motivating items are on offer.Adult led Activity Tap tap box – motivating objects. (Match objects to symbols in the box too)Use ‘more’ sign. | Objective:Adult led ActivityRhyme Time – use a choice board or objects of reference.See week 1 |
| Fine motor activities on offer.Posting task on workstation. | Fine motor activities on offer.Posting task on workstation. | Fine motor activities on offer.Posting task on workstation. |

**English Badgers Class – Communication focus Week 3 September**

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| Monday 9.30am (Focus - Tap, tap boxes) | Wednesday 9.30am (Focus – PECS) | Thursday 9.30am (Focus – Rhyme Time) |
| Group (Expo)Good morning song.Sign good morning plus each child’s name. Children use a big mack to say hello.Match photo to child and say & sign their name.Add in coloured day of the week activity if ready. | Group (Expo)Good morning song.Sign good morning plus each child’s name. Children use a big mack to say hello.Match photo to child and say & sign their name.Add in coloured day of the week activity if ready. | Group (Expo)Good morning song.Sign good morning plus each child’s name. Children use a big mack to say hello.Match photo to child and say & sign their name.Add in coloured day of the week activity if ready. |
| Objective:Adult led activity | Objective:Adult led activity | Objective:Adult led ActivityRhyme Time – use a choice board or objects of reference.See week 1 |
| Fine motor activities – focus on threadingMatching task on workstation | Fine motor activities – focus on threadingMatching task on workstation | Fine motor activities – focus on threadingMatching task on workstation |