**Medium Term Plan Spring 2023**

**English Badgers Class – Week 1**

|  |  |  |
| --- | --- | --- |
| Wednesday 9.30am | Thursday 9.30am | Friday 9.30am |
| **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. |
| **Objective:** To respond to the BBC video of the Tiger who came to tea. To be introduced to and respond to the story.  **Adult led Activity 1 – all children CJ**  Watch and respond to video and book.  **Adult led Activity 2 CJ and ZR**  **1:1 – Collage tiger**  **Adult led Activity 3**  **Structure**  **NB manager and SD** | **Objective:** To respond to the sensory, symbol and word elements of a story – The tiger who came to tea  **Adult led Activity 1 – MD, AS, TW, EBJ**  CJ and ZR – Read tea scene up to tea and milk with sensory props  **Adult led Activity 2 NB**  **I.I. Sensory story as above- adapted**  **Adult led Activity 3**  **Structure**  **SD** | **Objective:** To respond and begin to show anticipation to the sensory, symbol and word elements of a story – The tiger who came to tea  **Adult led Activity 1 – MD, AS, TW, EBJ**  CJ and ZR – Read tea scene up to tea and milk with sensory props  **Adult led Activity 2 NB**  **I.I. Sensory story as above- adapted**  **Adult led Activity 3**  **Structure**  **SD** |
| Reading activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation | FMS activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation | GMS activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation. |

**Medium Term Plan Spring 2023**

**English Badgers Class – Week 2**

|  |  |  |
| --- | --- | --- |
| Wednesday 9.30am | Thursday 9.30am | Friday 9.30am |
| **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. | **Group (Expo)**  Objective: To engage in a group activity.  Good morning song and day of the week multi-sensory  Sign good morning plus each child’s name. Children use a Big Mack/sign/vocalise/identify own picture to say hello. |
| **Objective:** To respond to the BBC video of the Tiger who came to tea. To be introduced to and respond to the story.  **Adult led Activity 1 – all children CJ**  Watch and respond to video and book.  **Adult led Activity 2 CJ and ZR**  **1:1 – Collage tiger**  **Adult led Activity 3**  **Structure**  **NB manager and SD** | **Objective:** To respond to the sensory, symbol and word elements of a story – The tiger who came to tea  **Adult led Activity 1 – MD, AS, TW, EBJ**  CJ and ZR – Read tea scene up to tea and milk with sensory props  **Adult led Activity 2 NB**  **I.I. Sensory story as above- adapted**  **Adult led Activity 3**  **Structure**  **SD** | **Objective:** To respond and begin to show anticipation to the sensory, symbol and word elements of a story – The tiger who came to tea  **Adult led Activity 1 – MD, AS, TW, EBJ**  CJ and ZR – Read tea scene up to tea and milk with sensory props  **Adult led Activity 2 NB**  **I.I. Sensory story as above- adapted**  **Adult led Activity 3**  **Structure**  **SD** |
| Reading activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation | FMS activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation | GMS activities, continuous provision activities for NS, RC and CJ when not 1:1  English activities on workstation. |