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| updated logo Badgers Class Medium Term Planning for Art Summer 1 2023 |
| Topic: Africa | There will be specific planned opportunities to support the children’s progress in art throughout the year.Art will be continually developed throughout the curriculum through opportunities in continuous provision.  |

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| **Lesson 1 - Link it.****Printing with African bright colours with familiar equipment**What motivates the children the most?What can they already do?Who let’s the adult engage with them?Plenary – Share photos from the session. | **Lesson 2 – 3 Learn it**1. Observe and express preferences of African Art, 2D , collage with pieces of chosen art
2. Paint or create in the style/colours of favoured artists

What motivates the children the most?What can they already do?Who let’s the adult engage with them?Plenary – Share photos from the session. | **Lesson 4 – Check it**Free paint with fragments of chosen pictures and add appropriate natural collage materialsWhat motivates the children the most?What can they already do?Who let’s the adult engage with them?Plenary – Share photos from the session. | **Lesson 5 –Show it/know it**Look at cave paintings and paint on rocks and stones /sand paper etc.What motivates the children the most?What can they already do?Who let’s the adult engage with them?Plenary – Share photos from the session. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| * EYFS Children use what they have learnt about equipment and materials in original ways, thinking about the effects
 | * Create with purpose in mind, using a variety of resources.
* Create and evaluate simple art work
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**Progression of Learning**

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils * What foods do we know, choose, can prepare
 | Activities provided during lesson Resources Learn to use equipment and resources | Independent activities linked to lesson Resources Practice ownskills | How will the pupils share knowledge during or end of lessonShare creations. | Retrieve or generalization of learning after lesson Remember what we like and make appropriate choices. |