

# Thursday 14th January 2021

Topic- Contrasting Countries

CJERVIS1 JAN 13, 2021 10:24AM

## Share a story

Go to this Sway and I'll read you the first part of this story. Can you then talk about it and think what might happen next.

[The Promise Part 1](#)

[Go to this Sway](#)

## Phonics: We do this in school at 1.15-2pm Reading : We do this in school between 9 and 9.30am

I have already given you the phase that your child is working within. Any questions do feel free to email.

Check your Discovery Education Account for your phonics work under tasks and click complete when you've done it! If you cannot get onto your personal account please let me know and try the link below.

Springfield Special School

Username: student27667  
Password: spring

Log in at: [www.discoveryeducation.co.uk](https://www.discoveryeducation.co.uk)

When visiting our website, click "Login" from the top-right of the page and select Espresso to enter the above credentials.

## Topic: We do this in school at 1.30- 2.30pm

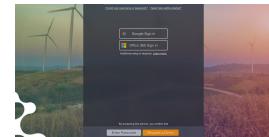
Today we are continuing our topic - Contrasting Countries. In this topic we are going to think about the British weather and climate. We have already learned about the changing seasons. Now let's think about the weather.

I've set you some work for you on recording the weather,

understanding weather symbols and finding out some more about winter. You will find your work on Discovery

### Sign in | Discovery Education

Does your school/district access Discovery Education from a custom URL? Enter your district's custom URL to sign in using Single Sign On (SSO).



[DISCOVERYEDUCATION](#)

## Maths: We do this in school from 11 to 11.50am

Today we will continue with data handling. I have already assigned you graph work/data handling on Discovery.

Please also see your child's TT Rockstar account if they have one for addition multiplication and division practice, this is on your child's log on information that has been emailed.

<https://play.ttrockstars.com>

Watch the bitesize video about

data. <https://www.bbc.co.uk/bitesize/clips/zkf34wx>

Next you could collect your own data and fill it online - follow the link.

<https://www.mathsisfun.com/data/data-graph.php>

## Keeping healthy around COVID-19: We do this in school 1.15-1.30pm

Remember right now it is so important that we keep clean and stay healthy both in and out of school. Attached are some resources to help us remember the rules. You can do this throughout.

Talk about, 'why am I at home?' and 'who is in my bubble at home and school?'



### **Worries\_Covid.pdf**

PDF document

PADLET DRIVE

# **Wellbeing Bingo**

Eaten something delicious.	Helped someone.	Done some exercise.	Said something nice/kind to someone.
Stayed Hydrated.	Watched a great film/T.V show.	Danced.	Drawn a picture.
Played a game with someone.	Treated myself to something nice.	Laughed till my cheeks hurt.	Read a good book.

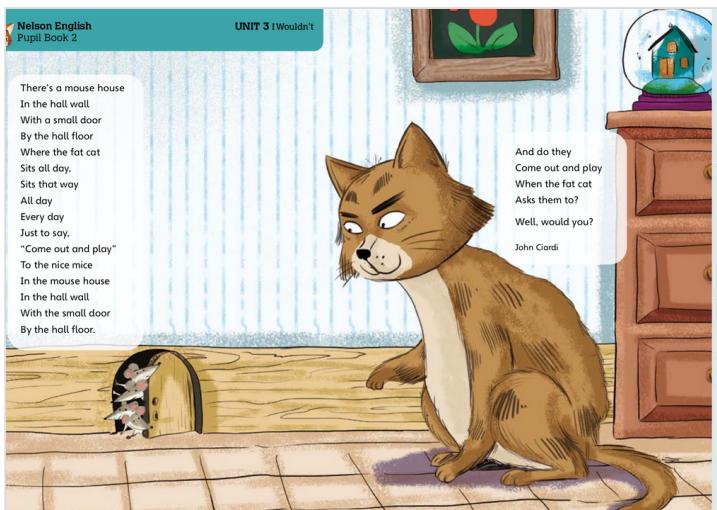
### **wellbeing\_bingo.docx**

Word document

PADLET DRIVE

## **English**

Today we will continue with finding and using rhyming words. Remember that rhyming words sound the same at the end! I have assigned you rhyming activities on Discovery for the rest of the week. There is a link here to access an extended rhyming and English activity if you want to do more English.



### **nelson\_english\_year2.pdf**

PDF document

CDN.OXFORDOWL.CO.UK

## **Reading : We do this in school between 9.15 and 9.45**

Link for Oxford Owl. Here you can access Oxford Reading Tree books for free - the link is below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

<https://app.discoveryeducation.co.uk>

I have also assigned your child some reading books on our new Bug Club reading site. You can access your child's account using the log on information sent by email.

<https://www.activelearnprimary.co.uk/start>

## **Wellbeing: We do this in school throughout the day to help us to stay happy and healthy.**

For the rest of the week have a go at playing well being bingo.

information about the time or place the book was written or sometimes information about the author or illustrator.

**Inside back cover:** these notes suggest puzzles and challenges that help children think about their reading. These include 'Find it!' activities that encourage children to revisit the text; 'Share it!' tasks that may involve making or writing something; and other tasks that offer ideas for further reading.

**Using the online reading world**

If you have access to an internet connection, your child can enjoy reading **Bug Club** books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:

1. Go to [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
2. Enter the login details.
3. Your child's homepage will appear.



Pupil homepage

**Login details**

School ID: \_\_\_\_\_  
 Username: \_\_\_\_\_  
 Password: \_\_\_\_\_

ALWAYS LEARNING

PEARSON

### **Info\_for\_parents\_bug\_club.pdf**

PDF document

PADLET DRIVE



### **Logo.docx**

Word document

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## **Website:**

Don't forget, there are a wealth of learning websites and ideas on our website too.

<https://www.springfield.staffs.sch.uk/information/home-learning>

**Hello Blackbirds class! Happy Thursday.  
Just remember to do what you can and get in touch if you need any help. We would love to see some photographs of you and your work or just drop us an email to let us know how you are doing.**

Click the link to say Good Morning with me!

[Good morning Blackbirds 14.01.21](#)

[Go to this Sway](#)

**If you don't have access to a printer you can work with pens and pencils on paper or answer questions with your parents verbally.**

We would love you to have a go at all tasks, but just do what what you can. Remember I have personalised all learning tasks so they are right for you and put them into Experience, (I have sent your parents the user and log ins) so log and and have fun! Just remember to mark as completed when you have finished!

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