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| updated logo Squirrels Class Medium Term Planning for **PSHE Summer 2024** | |
| **The World I Live in**   * Respecting differences between people   **RSE**   * Caring friendships | Whole School Events:  Mental Health Awareness Week – w/c 13th May  World Day for Cultural Diversity – 21st May  Pride Month (‘Love is Love’ theme) – June  Volunteers Week – w/c 1st June |

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| **Week 1 – Link it**  Talk about being kind to our friends. Link to our school rules.  Identify something we like about each friend in our class. | **Week 2 – Learn it**  Share ‘We Are All Different’ (twinkl) resource.  Complete ‘Find someone who…’ resource as a group to highlight and value differences between the class. | **Week 3 – Learn it**  Display photos of each child and adult in the class and sort into different groups. For example: hair colour, likes/dislikes, age, etc.  Reinforce these things make us special and unique, and we respect all differences. | **Week 4 – Check it**  Discuss valuing our own personal differences and strengths.  Draw or colour a photo of myself and annotate with ‘what is special about me?’. | **Week 5 – Show it/Know it**    Create a poster to promote key messages we have learnt about friendships and respect. |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
|  | **The World I Live in**  **•Respecting differences between people**  EYFS  Respond to stimuli with awareness and curiosity about the physical differences between people.  Identify simple differences and similarities between people.  **KS1**  Describe things that all people have in common.  Identify some differences and similarities between people in terms of ethnicity, culture, religious identity etc. (protected characteristics in the Equality Act 2010).  Recognise that people who share one characteristic (e.g. race, religion, gender or disability) are all different and unique.  Explain that we should never make assumptions about people because they belong to a particular group or share a particular characteristic.  **Caring friendships**  **By the end of KS2:** |