|  |  |
| --- | --- |
| Squirrels Class Medium Term Planning for **MFL (French) Summer Term 2024** | |
| Family and Friends   * My family * Pets | We will recap this throughout conversation throughout the week (outside of lessons) too. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 – Link it  Recap on greetings, colours, counting, etc.  Focus on ‘my name’ | Week 2 – Learn it/Check it  Meet my family – verbal activity | Week 3 – Learn it/Check it  Meet my family – practical activity | Week 4 – Learn it/Check it  Pets – verbal activity | Week 5 – Learn it/Check it  Pets – practical activity | Week 6 – Show it/Know it  Describe a photo of my family using what I have learnt. |

|  |  |
| --- | --- |
| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| KS2 – MFL  Pupils should be taught to:   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing | **ELG**   * With some support, use the target language for a purpose.   **Y1/2**   * Understand a range of spoken phrases. * Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken. * Identify countries and communities where the language is spoken. |