**Squirrels English Overview 2023/24**

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| **Autumn**  **School Days** | George Webster This is Me | Welcome to Alien School | Welcome to Alien School | Harry and the Dinosaurs go to School | Harry and the Dinosaurs go to School | Harvest/Autumn/  Bonfire Night  Poetry | Diwali  Non-fiction | The Day the Crayons Quit | The Day the Crayons Quit | Zog | Zog | Christmas |
| **Spring**  **Get Out of my Swamp** | The Jolly Postman | The Jolly Postman | The Great Fairytale Disaster | The Great Fairytale Disaster | Chinese New Year  Non-fiction | The Baddies | The Baddies | You Choose Fairy Tales | Easter | Easter |  | |
| **Summer**  **Heroes** | Supertato | Supertato | Superworm | Superworm | Super Duper You | Super Duper You | DK - Real Superheroes | DK - Real Superheroes | Detective Dog | Detective Dog | Ready Steady Mo  Olympics | Ready Steady Mo  Olympics |

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| **Communication** | Use of symbols  Use of PECs and WECs.  Use of sign | | |
| **Speaking and Listening** | Responding with 1-2 word answers. Responding with 3-5 word phrases. Developing clarity of speech sounds.  Sitting in group and listening to the adult. Develop length of concentration. | | |
| **Reading for pleasure opportunities** | Read a range of books at the child’s level linked to the topic / theme.  Read books from the recommended book list.  Reading for pleasure session each day. | | |
| **Phonics** | Daily phonics session  4 part lesson  Phase 2-5 | | |
| **SPAG**  **Y2 – ARE**  ***Where appropriate for children’s needs*** | Term 1  Suffix ending: '-ing' (a morpheme)  Suffix ending: '-ed' (a morpheme)  Suffix ending: split digraph silent 'e' + '-ing', '-ed'  Suffix ending: '-s' (as plural morpheme)  Suffix ending: '-es' after 'ss', 'x'  Suffix ending: '-es' after 'ch', 'sh', 'tch'  Prefix 're-'  Prefix 'un-'  Prefix, root, suffix  Terminology – suffix, prefix, root | Term 2  Punctuation - capital letters, full stops, exclamation marks, question marks, commas  Word classes - nouns, verbs, adjectives  Conjunctions – and, or, but  Terminology – letter, word | Term 3  Suffixes – er, est, ness,  Compound words (e.g. whiteboard)  Subordination – when, if, that, because  Punctuation - apostrophes  Tenses – past and present  Terminology – noun phrase, exclamation sentence, statement, compound word |
| **Individual Reading** | Reading books - Individual books that are shared at home that the children can succeed at and have changed on a regular basis. Reading takes place with a variety of staff in the class, however changing the books is the responsibility of the class lead to ensure books are well matched to their level of communication or phonics. | | |
| **Reading Opportunities** | Reading symbols, matching pictures, reading words, reading sentences, building symbol sentences, building word sentences. | | |
| **Writing Opportunities** | Labelling pictures or photos  Writing character names  Writing a speech bubble  Complete a sentence  Adjectives  Writing captions and sentences  Punctuation – finger spaces, capital letters, full stops (further covered in SPAG)  Writing for a purpose – letter, poster, non-fiction reports | | |
| **Handwriting** | Daily practise - writing own name. This is individualised. | | |
| **Spelling** | Linked to phonics, given as homework and practised within phonics. | | |