**Squirrels English Overview 2023/24**

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| **Autumn****School Days** | George Webster This is Me | Welcome to Alien School | Welcome to Alien School | Harry and the Dinosaurs go to School | Harry and the Dinosaurs go to School | Harvest/Autumn/Bonfire NightPoetry | DiwaliNon-fiction | The Day the Crayons Quit | The Day the Crayons Quit | Zog | Zog | Christmas |
| **Spring****Get Out of my Swamp** | The Jolly Postman | The Jolly Postman | The Great Fairytale Disaster | The Great Fairytale Disaster | Chinese New YearNon-fiction | The Baddies | The Baddies | You Choose Fairy Tales | Easter | Easter |  |
| **Summer****Heroes** | Supertato | Supertato | Superworm | Superworm | Super Duper You | Super Duper You | DK - Real Superheroes | DK - Real Superheroes | Detective Dog | Detective Dog | Ready Steady MoOlympics | Ready Steady MoOlympics |

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| **Communication** | Use of symbols Use of PECs and WECs. Use of sign |
| **Speaking and Listening** | Responding with 1-2 word answers. Responding with 3-5 word phrases. Developing clarity of speech sounds. Sitting in group and listening to the adult. Develop length of concentration. |
| **Reading for pleasure opportunities** | Read a range of books at the child’s level linked to the topic / theme.Read books from the recommended book list. Reading for pleasure session each day. |
| **Phonics** | Daily phonics session 4 part lessonPhase 2-5 |
| **SPAG****Y2 – ARE*****Where appropriate for children’s needs*** | Term 1 Suffix ending: '-ing' (a morpheme)Suffix ending: '-ed' (a morpheme)Suffix ending: split digraph silent 'e' + '-ing', '-ed'Suffix ending: '-s' (as plural morpheme)Suffix ending: '-es' after 'ss', 'x'Suffix ending: '-es' after 'ch', 'sh', 'tch'Prefix 're-'Prefix 'un-'Prefix, root, suffixTerminology – suffix, prefix, root | Term 2Punctuation - capital letters, full stops, exclamation marks, question marks, commas Word classes - nouns, verbs, adjectivesConjunctions – and, or, butTerminology – letter, word | Term 3Suffixes – er, est, ness, Compound words (e.g. whiteboard)Subordination – when, if, that, becausePunctuation - apostrophes Tenses – past and presentTerminology – noun phrase, exclamation sentence, statement, compound word |
| **Individual Reading** | Reading books - Individual books that are shared at home that the children can succeed at and have changed on a regular basis. Reading takes place with a variety of staff in the class, however changing the books is the responsibility of the class lead to ensure books are well matched to their level of communication or phonics. |
| **Reading Opportunities** | Reading symbols, matching pictures, reading words, reading sentences, building symbol sentences, building word sentences. |
| **Writing Opportunities** | Labelling pictures or photosWriting character namesWriting a speech bubbleComplete a sentence Adjectives Writing captions and sentencesPunctuation – finger spaces, capital letters, full stops (further covered in SPAG)Writing for a purpose – letter, poster, non-fiction reports |
| **Handwriting** | Daily practise - writing own name. This is individualised. |
| **Spelling** | Linked to phonics, given as homework and practised within phonics. |