**Quality of Education**

To ensure that assessment of pupil attainment is purposeful, appropriate and used to inform next steps for pupils. To ensure that pupils have securely learned, understood or embedded prior learning. Leaders must prioritise learning to fill gaps in learning and provide opportunities for pupils to practise and apply these skills in a wide range of contexts. AL / HS

To further develop a Total Communication approach throughout school. To ensure that communication systems are securely embedded across the school for pupils with profound and complex communication needs. To ensure pupils have access to and be consistently empowered to use the most appropriate communication system for them. HS/AL

To evaluate the curriculum design to ensure the its coverage is suitable for all pupils – HS/AL

**Effectiveness of Leadership and Management**

To ensure that the LAB have a clear understanding of the strengths and weaknesses of the current provision in school. The LAB members must be able to hold leaders to account to support further improvement. AL/HS/LS

To embed the school vision, ethos, values and aims with all stakeholders AL/HS

To develop teacher Continuing Professional Development and Learning (CPDL) with effective leadership monitoring and support AL/HS

To ensure Headteacher maternity cover is effective

To further develop communication with parents so that their views are taken into consideration on a more regular basis. AL/HS



**Behaviour and Attitudes**

To implement rigorous attendance expectations understood by all stakeholders - SR

To ensure proactive work continues on positive relationships through the Anti-Bullying Award - SR

**School Improvement Plan Overview**

**2022-2023**



**Early Years**

To further develop the assessment tool so that they begin at birth across all areas of learning with specific detail linked to the curriculum. AL

To gain consistent regular updates on pupil progress from parents to support ongoing assessment between school and home. AL

**Health and Safety, Premises**

To ensure the safe re-opening of the swimming pool - LS

To continue to future proof the premises - LS

**Personal Development**

To ensure rich experiences are delivered in a coherently planned way, particularly through extra-curricular activities –

The School Parliament is active and all pupils have their voice heard through this – LW / CJ