|  |  |
| --- | --- |
| updated logo Badgers Class Medium Term Planning for RE Autumn Term 1 2023 | |
| Topic: The Victorians  Subject area –  Why am I special?  What are my special skills and talents?  Why do others like me?  What makes Christmas so special for Christians?  What events take place during Christmas?  Why is Christmas celebrated? | This topic will be continually developed throughout the curriculum every day. There will be frequent opportunities to make choices using speech and AAC.  There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lesson 1 - Link it.**  **I know I am good at…**  Exposition – Staff and any children able to model what they are good at.  Take photographs – Tables 1 and 2 Demonstrating special skills e.g. reading, drawing, dancing, using iPad, playing instruments, being kind etc  Structure and schedules  Plenary – Share photos | **Lesson 2 and 3 Learn it**  1 Exposition as week 1  1:1 Label photographs of ourselves with photos, symbols or words about our talents  Table 1 Collage of ourselves doing activitieswe are good at  Structure and schedules  Plenary – Share photos | **Lesson 4 – Check it**  **Demonstrate our special skills and be videoed** | **Lesson 5 – know it and show it**  **Share videos of our special skills with others inside and outside the classroom** | **Lesson 6**  **Know it/Learn it**  **Exposition**  Talk briefly with sign, symbol and photograph about what we like about each child. Children to contribute if able.  !:!  Make a photo collage  Structure and schedules  Plenary – Share photos | **Lesson 7**  **Learn it**  Exposition  Demonstrate some simple new skills for children to learn – puzzles, games, posting, ball skill etc  **Table top – Range of old and new activities**  **1:1** Choose an activity and practice or refin with an adult  Structure and schedules  Plenary – Share photos | **Lesson 8**  **Exposition** revisit last lessons pictures – what did children achieve/enjoy.  **1:1 Give the choice of a new or repeat activity to refine or develop skills**  **Table top – Range of old and new activities** |

Take the objectives for the LO stickers from this section

|  |  |
| --- | --- |
| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Learn that they have skills  Learn that they have qualities that others admire | * Sense of self (birth to 5) * express preferences and decisions, they also try new things and start establishing their autonomy * Be able to communicate learning * Be able to develop new skills |

**Progression of Learning**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves and what they can do as well as their personal qualities | Activities provided during lesson  Resources  Learn to identify what they can do and develop new skills | Independent activities linked to lesson  Resources  Show their skills and qualities | How will the pupils share knowledge during or end of lesson  Communicate them to others | Retrieve or generalization of learning after lesson  Be able to name or show their skills and qualities |