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| updated logo Badgers Class Medium Term Planning for PSHE Autumn Term 1 2023 | |
| Topic: The Victorians  Subject area – Keeping safe and being healthy. | This topic will be continually developed throughout the curriculum every day. There will be frequent opportunities to make choices using speech and AAC.  There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term. |

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| **Lesson 1 - Link it.**  **I know I have a body**  Exposition – model collaging a body  1:1 adult led activity – Collage a body/respond to different main body parts being pressed and named during Intensive interaction  Table 1 – exploring dolls  Structure and schedules  Plenary – Share photos | **Lesson 2 and 3 – Learn it**  **Private parts of our body**  Exposition – Watch NSPCC song ‘What’s in your pants.  Group 1 Collage putting pants onto bodies from Pantosaurus resources  Table 2 Explore dolls and toys and put pants on them. Role play saying no and private.  1:1 Adult to support child to pictures not photos of children without pants in the toilet area and with clothes in the classroom  Plenary – recap with shown photos | **Lesson 4 and 5 – Learn it**  **Saying no**  Exposition – Watch role play of adult saying/signing/showing a sign saying no to another adult to protect themselves.  Group 1 Put no signs and words onto unacceptable behaviour  1:1 Role play communicating no | **Lesson 6 –Check it and know it**    Independent communication of no!  **Lesson 7**  **Link it**  Show understanding of teeth cleaning materials and watch how to video  **Lesson 8**  **Learn it**  Co-active and independent teeth cleaning with mirror and timer. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Learn that they can stay safe and say no.  Learn that they can independently clean their teeth to keep them healthy. | * Sense of self (birth to 5) * express preferences and decisions, they also try new things and start establishing their autonomy * Be able to communicate learning |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves and their body parts | Activities provided during lesson  Resources  Learn to identify and name body parts | Independent activities linked to lesson  Resources  Body parts – Identify upon request | How will the pupils share knowledge during or end of lesson  communicate them to others | Retrieve or generalization of learning after lesson  Be able to name or move body parts on request. |