**Big Bear Funk**

**6-week Planning Document**

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| **Step** | **1. Listen and Appraise** | **2. Explore and Create using voices and instruments (Musical Activities)** | **3. Learn to Sing the Song -**  **Sing, Play and Dance** | **4. Share and Perform** |
| **1.** | Big Bear Funk by Joanna Mangona | **Build on previous learning**  **Using the games track:**  a. Find the pulse in different ways  b. Rhythm games (copyback teacher then child-led)  c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) | a. Start to learn to sing Big Bear Funk and respond to the copyback section. Dance during the activity section  b. Activity option 1 - Singing  c. Sing the song again and include activity option 1  d. Revisit a song from a previous Unit  **Options:** Name Song, Things For Fingers | Share and perform what you have learnt in the lesson |
| **2.** | I Feel Good by James Brown  **Option:**  Big Bear Funk by Joanna Mangona | **Build on previous learning**  **Using the games track:**  a. Find the pulse in different ways  b. Rhythm games (copyback teacher then child-led)  c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) | a. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity section  b. Revisit activity option 1 (singing) and start  activity option 2 (playing instruments)  c. Sing the song again and include activity options 1 and/or 2  d. Revisit a song from a previous Unit  **Options:** Hickory Dickory Dock, The ABC Song | Share and perform what you have learnt in the lesson |
| **3.** | Don't You Worry 'Bout A Thing performed by Incognito  **Option:**  Big Bear Funk by Joanna Mangona | **Build on previous learning**  **Using the games track:**  a. Find the pulse in different ways  b. Rhythm games (copyback teacher then child-led)  c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) | a. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity section  b. Revisit activity options 1 or 2 then try 3 (playing your compositions)  c. Sing the song again and include activity options 1, 2 or 3  d. Revisit a song from a previous Unit  **Options:** Twinkle Twinkle Little Star  Head, Shoulders, Knees And Toes | Share and perform what you have learnt in the lesson |
| **4.** | My Promise by Earth Wind & Fire  **Option:**  Big Bear Funk by Joanna Mangona | **Build on previous learning**  **Using the games track:**  a. Find the pulse in different ways  b. Rhythm games (copyback teacher then child-led)  c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) | a. Sing Big Bear Funk including the copyback section. Dance during the activity section  b. Revisit activity options 1, 2, 3 or 4 (dancing) - you decide  c. Sing the song again and include activity options 1, 2 3 or 4  d. Revisit a song from a previous Unit  **Options:**  If You’re Happy And You Know It  Five Little Monkeys | Share and perform what you have learnt in the lesson |
| **5.** | Superstition by Stevie Wonder  **Option:**  Big Bear Funk by Joanna Mangona | **Build on previous learning**  **Using the games track:**  a. Find the pulse in different ways  b. Rhythm games (copyback teacher then child-led)  c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) | a. Sing Big Bear Funk including the copyback section  b. Revisit activity options 1, 2, 3 or 4 (dancing) - you decide  c. Sing the song again and include activity options 1, 2 3 or 4  d. Revisit a song from a previous Unit  **Options:**  The Wheels On The Bus  Baa Baa Black Sheep | Share and perform what you have learnt in the lesson |
| **6.** | Pick Up The Pieces by Average White Band  **Option:**  Big Bear Funk by Joanna Mangona | **Build on previous learning**  **Using the games track:**  a. Find the pulse in different ways  b. Rhythm games (copyback teacher then child-led)  c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) | a. Sing Big Bear Funk including the copyback section  b. Revisit activity options 1, 2, 3 or 4 (dancing) - you decide  c. Sing the song again and include activity options 1, 2 3 or 4  d. Revisit a song from a previous Unit  **Options:**  Row, Row, Row Your Boat  The Hokey Cokey | Share and perform what you have learnt in the lesson |