**Big Bear Funk**

**6-week Planning Document**

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| **Step** | **1. Listen and Appraise**  | **2. Explore and Create using voices and instruments (Musical Activities)** | **3. Learn to Sing the Song -** **Sing, Play and Dance**  | **4. Share and Perform** |
| **1.** | Big Bear Funk by Joanna Mangona    | **Build on previous learning** **Using the games track:**a. Find the pulse in different waysb. Rhythm games (copyback teacher then child-led)c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)  | a. Start to learn to sing Big Bear Funk and respond to the copyback section. Dance during the activity sectionb. Activity option 1 - Singingc. Sing the song again and include activity option 1d. Revisit a song from a previous Unit**Options:** Name Song, Things For Fingers | Share and perform what you have learnt in the lesson |
| **2.** | I Feel Good by James Brown**Option:** Big Bear Funk by Joanna Mangona | **Build on previous learning****Using the games track:**a. Find the pulse in different waysb. Rhythm games (copyback teacher then child-led)c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)  | a. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity sectionb. Revisit activity option 1 (singing) and start  activity option 2 (playing instruments)c. Sing the song again and include activity options 1 and/or 2d. Revisit a song from a previous Unit**Options:** Hickory Dickory Dock, The ABC Song | Share and perform what you have learnt in the lesson |
| **3.** | Don't You Worry 'Bout A Thing performed by Incognito**Option:** Big Bear Funk by Joanna Mangona | **Build on previous learning****Using the games track:**a. Find the pulse in different waysb. Rhythm games (copyback teacher then child-led)c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)  | a. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity sectionb. Revisit activity options 1 or 2 then try 3 (playing your compositions)c. Sing the song again and include activity options 1, 2 or 3d. Revisit a song from a previous Unit**Options:** Twinkle Twinkle Little StarHead, Shoulders, Knees And Toes | Share and perform what you have learnt in the lesson |
| **4.** | My Promise by Earth Wind & Fire**Option:** Big Bear Funk by Joanna Mangona | **Build on previous learning****Using the games track:**a. Find the pulse in different waysb. Rhythm games (copyback teacher then child-led)c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)  | a. Sing Big Bear Funk including the copyback section. Dance during the activity sectionb. Revisit activity options 1, 2, 3 or 4 (dancing) - you decidec. Sing the song again and include activity options 1, 2 3 or 4d. Revisit a song from a previous Unit**Options:**If You’re Happy And You Know ItFive Little Monkeys | Share and perform what you have learnt in the lesson |
| **5.** | Superstition by Stevie Wonder**Option:** Big Bear Funk by Joanna Mangona | **Build on previous learning****Using the games track:**a. Find the pulse in different waysb. Rhythm games (copyback teacher then child-led)c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)  | a. Sing Big Bear Funk including the copyback sectionb. Revisit activity options 1, 2, 3 or 4 (dancing) - you decidec. Sing the song again and include activity options 1, 2 3 or 4d. Revisit a song from a previous Unit**Options:**The Wheels On The BusBaa Baa Black Sheep | Share and perform what you have learnt in the lesson |
| **6.** | Pick Up The Pieces by Average White Band**Option:** Big Bear Funk by Joanna Mangona | **Build on previous learning****Using the games track:**a. Find the pulse in different waysb. Rhythm games (copyback teacher then child-led)c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)  | a. Sing Big Bear Funk including the copyback sectionb. Revisit activity options 1, 2, 3 or 4 (dancing) - you decidec. Sing the song again and include activity options 1, 2 3 or 4d. Revisit a song from a previous Unit**Options:**Row, Row, Row Your BoatThe Hokey Cokey | Share and perform what you have learnt in the lesson |