**Long Term Overview for Modern Foreign Languages at Springfield**

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| INTENT | We offer a curriculum that is broad and balanced where the children are taught substantive knowledge for MFL at a level that is personalised to meet their level of development. We have chosen a carefully planned sequence of lessons, ensuring progression coverage of the skills required by the National Curriculum. We aim to foster children’s curiosity and help deepen their understanding of the world. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts.  |
| IMPLEMENTATION | At Springfield, lessons are sequences so that prior learning is considered and opportunities for revision of language and grammar are built in. We use the long term overview substantive knowledge to ensure a wide range of coverage is included in our Medium Term Plans that is suited to the current cohort of children. Discplinary knowledge (using our skills trackers) is also identified on the medium term plans and these link directly to the developmental stages of the current cohort of children. |
| IMPACT | Children will make progress in developing their disciplinary knowledge and their substantive knowledge each year. Evidence will be found in children’s MFL books and tracked on their skills trackers. |
| KS2 National Curriculum ExpectationsSubstantive Knowledge | Pupils should be taught to:* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Present ideas and information orally to a range of audiences
* Read carefully and show understanding of words, phrases and simple writing
* Appreciate stories, songs, poems and rhymes in the language
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* Describe people, places, things and actions orally and in writing
* Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
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| Classes | Autumn | Spring | Summer |
| Squirrels Class 2022-2023 | **Getting to know you**Recap: Greetings, numbers, and colours | **Food**Recap: Greetings, numbers, and colours | **Time**Recap: Greetings, numbers, and colours |
| Blackbirds Class 2022-2023 | **All about me**Recap: Greetings, numbers, and colours | **Gone Shopping**Recap: Greetings, numbers, and colours  | **What’s the time?**Recap: Greetings, numbers, and colours |
| Foxes Class 2022-2023 | **Family and Friends**Recap: Greetings, numbers, and colours | **All around town**Recap: Greetings, numbers, and colours | **Holidays and hobbies**Recap: Greetings, numbers, and colours  |