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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Day | Entry to school | Morning 19.30am Greeting9.30-10.15am | **Snack, Playtime & Toileting** 10.15am | Morning 211-11.45am | **Lunch, Staff breaks & Toileting** 12-1.30pm | Afternoon 1.30pm Greeting1.30-2pm | **Snack, Playtime & Toileting** 2pm | End of the Day2.30pm |
| Monday | **Sensory diets, Toileting & Reading** | **Sensory circuits** **Phonics activities** | **Sensory circuits** **English – Attention Autism** (Phase 1 phonics)**Sensory room** | **Minibus OR****Sensory circuits****Topic/ Science** | **Minibus OR****Dough Disco** **Reading** |
| Tuesday | **Sensory circuits** **Phonics activities** | **Sensory circuits** **Maths –** Early maths skills & Fine motor skills | **Swimming**  | **Swimming** |
| Wednesday | **Sensory circuits** **Phonics activities** | **Sensory circuits** **English – Attention Autism** (Phase 1 phonics)**Sensory room** | **Sensory circuits** **Topic/ RE/ PSHE** | **Dough Disco** **Reading** |
| Thursday | **Sensory circuits** **Phonics activities** | **Sensory circuits** **Maths –** Early maths skills & Fine motor skills | **PE - Hall****Change reading books** | **Music** |
| Friday | **Sensory circuits** **Phonics activities** | **Sensory circuits** **English – Rhyme time** (Phase 1 phonics) | **Sensory circuits** **Well-being & Choice** | **Reading****Well-being & Choice****Assembly 2.40pm** |

**Hedgehogs Weekly Timetable (Example)**

**\*IEP Targets/ Sensory Diet/ Intensive Interaction – throughout the day**